

**KosherTorah School**  
for Biblical, Judaic & Spiritual Studies  
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A 16-Hour Audio Course  
***Classical "Torah Secrets  
of the Ma'aseh Merkava"***  
The Para-Psychological Powers of the Mind  
Underlying Torah Mysticism  
**Text: Masekhet Atzilut, (Version 2017)**

*(One of our KosherTorah School's most revelatory classes)*

**Topics in the Course Include:**

- \* *Ma'aseh Merkava, the proper psychological alignment of one's inner self.*
- \* *Light and Darkness: Understanding vs. Ignorance.*
- \* *The Fall of the Prehistoric Worlds.*
- \* *A discussion about prehistoric America, life before Adam, the existence of Atlantis.*
- \* *An extended discussion about the nature of alternate realities, and the experience of their physical counterparts.*
- \* *Vortexes, wormholes, astral travel and star-gates are all discussed within the context of extraterrestrial and inter-dimensional travel.*
- \* *Heaven and Earth, Dual Dimensions of a Shared Reality.*
- \* *Consciousness in Nature, the Metatron/Sandalphon Relationship.*
- \* *The nature of collective prayer, being an global energetic telepathic broadcast, and what happens when the signal is weakened by one siphoning off energy from it.*
- \* *The Teli Dragons who Govern by Divine Ordinance.*
- \* *The Natural Fall of Evil, the Sefirot in Nature.*
- \* *The Sefirah Keter, and the Psychic Powers of the Mind.*
- \* *Creating a Real Golem (a Tulpa).*
- \* *Why and how Chakras are different from Sefirot.*
- \* *Practical direction how to focus the power of the imaginative mind (Hokhma) into construct form (Binah), and then how to charge it with passion (Heshek/heart) to motivate, and thus create the reality which one seeks.*
- \* *The transformation of unconscious compulsions into emotional passions and how these drive the manifestation of congealed thought-forms.*

**The focus of this course is to extract universal truths of the ancient spiritual system, used by the Biblical prophets, from within their cultural, religious packaging, and to make them available to all.**

## Class Outlines

### **Lesson 1, Yirat Shamayim and Sitrei Torah**

An opening introduction into the nature and purpose of pseudepigraphal writings. What is the meaning and purpose of Yirat Shamayim. It is the proper psychological alignment of one's inner self. Once this alignment is achieved between one's emotional state and one's mental state, one become sensitive to higher, more subtle levels of awareness. These then are the secrets of the Torah. The process of this alignment is Ma'aseh Merkava. All Kabbalah is essentially psychology. Any study of it that does not pursue this course is superficial, and misdirected. When one achieves this psychological/spiritual accomplishment it is said that one has achieved the level of Yirat Shamayim, in other cultures, called enlightenment.

### **Lesson 2, Light and Darkness: Understanding vs. Ignorance.**

Truth can be found in many places, even within fiction. Truth should be embraced, regardless of its source. Truth needs to be understood for what it really is, and for what it really is not. Light is the metaphor for intellectual, rational understanding. One who has "the light" is considered mature. Lack of light defines immaturity. This lesson discusses the pursuit of truth and understanding, and describes the arduous psychological journey of how the path to light often takes us along roads of darkness (and why this is so). Example of Elisha Aher, why he became an apostate, what this means, and what we need to learn about communal responsibility, and the need to safeguard secrets.

### **Lesson 3. The Fall of the Prehistoric Worlds.**

How what a text says, might not be what some interpret it to be. The worlds before Adam, and what happened to them. This subject is discussed from two points of view, the classical, which speaks of physical pre-Adamic human civilizations, and the Lurianic, which speaks about the evolution of the spiritual realms (even though the text does not fit the model). The costs of selfishness. An elaboration of modern political, and social problems that could lead to societal collapse. Has this happened all before? A discussion about prehistoric America, life before Adam, the existence of Atlantis. What happened in the past? Were their ancient societies that collapsed? What lesson does this hold for us today.

### **Lesson 4. The Four Worlds, Part 1.**

An extended discussion about the nature of alternate realities, and the experience of their physical counterparts. Other worlds includes within its definitions, other physical inhabited planets, and other equally inhabited parallel dimensions, some physical like our own, and others radically different. How travel and communication between worlds occur. Examples of Ezekiel's and Elijah's chariot. Vortexes, wormholes, astral travel and star-gates are all discussed within the context of extraterrestrial and inter-dimensional travel. Numerous examples given from modern media. Atzilut, the first world, the domain of revealed energy, which we call YHWH, God. What and why this level exists, where it is, and the meaning of Divine Presence (Shekhina) as the foundation of intelligence in all atomic Intelligent Design.

### **Lesson 5. The Four Worlds, Part 2.**

The Realm called Beriah, what exactly is it. The domain of collective souls, the beginning of differentiation between the Creator, and the creation. Why this is called, “something from nothing.” Energetic life forms, orbs, how they appear to us at a distance, and how we communicate with them, and thus see them within the mind's eye in composite forms compatible to one's present level of consciousness. Akatriel Yah YHWH Tzvaot, is this God, an angel, or both? What is the Livnat Sapir, sapphire stone, and its relationship to Nefesh/Qi/Orgone. The Heavenly palaces, actual domains, the experience thereof is a matter of perception.

### **Lesson 6. The Four Worlds, Part 3.**

All about angels. In-depth discussion into the actual reality, purpose and function of the other-worldly beings that we call “angels.” The sons of God in Genesis 6, their relationship to the Watchers in Daniel, and the Heavenly Sanhedrin. The Teli dragons, who rule in the universe. The ten classes of angels, understanding their forms of projection, and how we perceive them, as opposed to how they are in reality, the different views of RaMBaM, and RaMBaN. Selected readings from the book, Shoreshei Shemot about how certain angels are invoked, and for what purpose. The continuing practices of angelic invocations, interactions, and communions. Metatron and Sandalphon. The nature of collective prayer, being an global energetic telepathic broadcast, and what happens when the signal is weakened by one siphoning off energy from it. The reality and meaning of avodah zara, idolatry.

### **Lesson 7. Heaven and Earth, Dual Dimensions of a Shared Reality.**

All of live in parallel dimensions simultaneously. In Lurianic Kabbalah, they are called Asiyah (Earth) and Yetzirah (Heaven). These “worlds” are not really one higher than the other, but more-like one alongside the other. Passage between them is by expansion of consciousness. This is the underlying purpose of meditation and spiritual growth. But passage is no easy thing. Human emotions play a strong role here. Emotions must be balanced before “successful ascent” can be achieved. Balanced emotions only come about through a balanced mind (intellect/binah, and wisdom/hokhma). This lesson expands on the practical reality of what the classical Kabbalah calls the “Du Partzufim,” and explains them using the oriental metaphor of the Yin/Yang symbol. Significant references to Metatron, Sandalphon, Samael, and the Watchers

### **Lesson 8. Consciousness in Nature, the Metatron/Sandalphon Relationship.**

Metatron, Sandalphon and their relationship to levels of human consciousness. What exactly is Ruah HaKodesh, and who can receive it. What exactly is Israel, and how this title applies to all enlightened souls, regardless of origins. The actual doorways/vortexes of how consciousness travels from one dimension to the next in kind-of-like a quantum entanglement state. Warnings about the path. The secret of destiny, and how one fulfills one's own, but never that of another. Leviathan, what is it, a Godzilla, Teli or something else, a lesson about understanding midrash. The true identity of Samael and Lillith, and how they challenge to us is also their service to God, and what this all means. The actual reality of Hekhalot ascent.

### **Lesson 9. Wisdom, Understanding, the Honor Due Heaven, and the Secret of the TAL.**

More midrashic metaphors to describe the correct state of mind and being necessary for the proper alignment of the physical and spiritual dimensions. Mind development is the entire purpose, and destiny of every human soul. Healing the inner turmoil (tikkun), bring order into the inner chaos, this is symbolized in the in-depth metaphors of the Lurianic system, and in his lesson completely unmasked and explained in depth. The natural order of the development of psychic powers of the mind. The influence of the individual on to the collective human consciousness, regardless of time, place, and form. The falsehood of superficiality in life, and specifically in religion, and how it is a waste of time, and a terrible distraction for the soul, keeping it away from its appointed, pre-ordained tikkun. An full explanation of the metaphor of Dew (Tal), as being the teleological director that guides individuation.

### **Lesson 10. The Natural Fall of Evil, the Sefirot in Nature.**

According to the Sefer Yetzirah, morality is a natural force. Evil will naturally collapse. The essence and purpose of universal Torah, and nationalistic Judaism, how they are different, and yet compliment one another. The meaning of Shabat, a level of consciousness, a vessel/tool through which to manifest the state of natural alignment. The Sefirot are also natural tools created by the Unknowable, and Unknown Sentience of Existence, the Cosmic Mind (God) through which the Unknown can become known. This class explores the multi-dimensional reality in which we live, and includes discussion about the actual function, and parameters of astrological influences, and the quantum entanglement that unites all of existence.

### **Lesson 11. The Sefirah Keter, and the Psychic Powers of the Mind.**

A discussion of the older Kabbalah, prior to its philosophical forms. The Golem, what it really is, and how one is really made. Reading the commentary of R. Shlomo Luria (the Maharshal), and reference to his student, R. Eliyahu Ba'al Shem, the original creator of the Golem. The older Kabbalah of the Ashkenazim. The power of mind, the formation of the abstract into the concrete. The actual form of a Tulpa. Why and how Chakras are different from Sefirot. The Keter in the older Kabbalah is different from the later Kabbalah, and is more akin to the Collective Unconscious, as described in later psychological literature. This class delves into the psychic parameters of the mind to instruct students in actual, and practical matters, applicable to everyone.

### **Lesson 12. The Sefirot of the Mind in the Maharshal.**

More about the Pre-Lurianic concepts of the Keter, and its relationship with the other powers of the mind, Hokhma and Binah. Reference to the book Sha'arei Orah of R. Yosef Ibn Gikhtalia. Different cultural expressions used to describe similar concepts (do not mistake the finger for the moon). The Keter's role of Giver, the conduit between individual and collective consciousness. How originality, "divine" inspiration, and prophecy all come from the same psychic source. Telepathic Torah on Sinai, the forces of Mind, Voice and Speech. The need for Voice and Speech in psychic healing and prayer. The sefirot as symbols within the human body (when in reality they are psychological, and not physical). The role of Mazal, and astral (astrological and astronomical) cosmic forces. The Torah in the Hekhal, why Torah law must be defined by human needs, and not by higher needs, or standards. Due to a technical failure with a recording device, the class ends abruptly, but no material was lost.

**Lesson 13. Hokhma and Binah in the Mind and its Materialization into Reality.**

Practical direction how to focus the power of the imaginative mind (Hokhma) into construct form (Binah), and then how to charge it with passion (Heshek/heart) to motivate, and thus create the reality which one seeks. Numerous examples from cultures around the world how this inner power is tapped into, concentrated, and projected. The power of Faith. The strength of Passion. This lesson details how all spiritual systems (including magical ones) work to manifest inner power into the outer world. It is a vital lesson for personal transformation, and the accomplishment of individual desires, and destiny. This lesson sums up and knits together the previous two, making these a complete three that discuss the powers of mind over matter. Also more sefirotic references from the Sha'arei Orach found in the Maharshal commentary.

**Lesson 14. The Seven Attributes. How Emotion Translate Thought into Action.**

The transformation of unconscious compulsions into emotional passions and how these drive the manifestation of congealed thought-forms. Hesed, the first of the sub-conscious emotions. The metaphorical descriptions of Hesed along with their psychological significance. An overall discussion of the 72 Triad Name(s) of God (and mention of the 42), and how and why they are used in meditative context in association with their specific attributes. The relationship to the archetypes of the Patriarchs, iconic representation of personality types. The secret of the Merkava and a system of psychological transformation, and how this understanding is what underlies the law as mentioned in Tractate Hagigah. Masekhet Atzilut – Classical Kabbalah

**Lesson 15. Gevurah, the Attribute of Discipline and Severity.**

Human psychology is always fluctuating between the opposite poles of “too much,” and “too little.” This class explains the vital psychological nature of the attribute of Gevurah, and how one must embrace it in one's life. Even anger has its rightful place. There is no duality in Torah, therefore, both right side and left side are equal in value, and have their context, and place. Practical examples are given from modern fiction, with references to modern social issues, and the place of enlightened western civilization (the symbolic head of Esau buried in the lap of Jacob). The psychic/psychological differences between Jacob and Israel. This class addresses the topic of the sefirotic triad within the context of human psychological reality.

**Lesson 16. Tiferet, the Inner Man and Malkhut, Unleashing the Inner Man in Outer Man.**

Final class in this course. The final five sefirot are understood as a concentric whole explaining the relationship of what we call the Inner/Higher Self, and one's conscious physical being. How does the inner ideal of the Higher Self (Torah) become manifest in fruition in real life. This comes about through the motivational emotional aspects of wanting to impose (Netzah) order in the world for its own sake (Hod) and betterment. This only comes about when one is properly motivated (Yesod), the do the right things (Malkhut). Also discussed are the metaphors used to describe this psychological process, and an in-depth analysis of what Kabbalah calls Sefirotic Faces (Partzufim).

*Scroll down for the instructions for taking this course...*

### Course Details

**The cost of the course is \$320.00.**

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