

KosherTorah School

for Biblical, Judaic & Spiritual Studies

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A Fifteen (15) Lesson Audio Course

Sefer HaBahir

The Book of Brilliance

An Ancient Guide To Experiencing Spiritual Truths

Taught by Ariel Bar Tzadok

Course Outline

Class 1

Introduction into the book, its author(s) and its methods. Grecian methods of learning, and how they have become fully entrenched in Judaic literature. Two contradictory verses, with a third that comes to reconcile them. Thesis, antithesis and synthesis. This comes to teach us the Torah fundamental principle that all comes from God, be it good and evil, light and darkness, day and night. The importance of understanding contradictory realities. Quantum reality. The five elements of Tohu and Bohu.

Class 2

Sections 3 & 4. The meaning of blessing. It is never enough to understand Torah as religion, it must be understood as science. Relationship of the invisible to the visible, white fire to black fire, parallel universe to our universe, dark matter to seen matter. Torah is all around us, laws of Torah are the laws of nature. One does not see the King until one enters His house. One does not get to see YHWH before one enters Elohim. Elohim is the study of natural law, and science. Science/nature/Elohim is the path to YHWH. Zohar says that the gates of wisdom opened in the year 5600, this is technological advancement. This will assist us to bring about the messianic age.

Class 3

Sections 5 - 9. Torah Cosmology. How was the universe created. Biocentrism, readings from the book by Dr. Robert Lanza. Life before creation, not life from creation. Life's source is the unseen, our universe, the seen vessel for Life. How was it divided between the seen and the unseen. What is the relationship of these two, what is their future. First, there was creation, then 730 millions years later, something else happened that revealed the Torah from its concealed state to its revealed state. This class will discuss literal cosmology in light of the Kabbalistic metaphorical worlds, of Asiyah, Yetzirah and Beriah.

Class 4

Sections 10 – 14. Cosmic Evolution and the Development of Consciousness. Evolution occurs both within the cosmic universe and equally within the collective mind of humanity. The invisible (dark) part of our universe that surrounds us forms a unique relationship with the visible universe. This relationship is what the Bible referred to as Bohu and Tohu. These cosmic dimensions are the source of what we humans call good and evil. We define good as complete and evolved, whereas evil as defined as the incomplete and the evolving. More readings from Biocentrism, by Dr. Robert Lanza. We will also discuss the metaphor of the shapes of Hebrew letters.

Class 5

Sections 15-20. The Hebrew Letters, Poetic Metaphors for the Cosmos. References from the Talmud Sanhedrin, and the Sefer Baal Shem Tov. A brief review of the different Hebrew scripts, Paleo-Hebrew, Assyrian script (modern block form), Rashi (Sephardi) and modern cursive (Ashkenazi). In which script was the Torah given to Moses on Sinai. Primordial Torah prior to human events. The metaphorical meaning of the letters Alef, Bet and Gimel, and how they relate to the upper triad of sefirot, Keter, Hokhma and Binah. Using the symbols of the shapes of the letters to describe the development of the evolution of consciousness.

Class 6

Sections 21-25. The Creation of the Angels, the First Ones and the Second Ones. Relationship of the first evolved entities, the original collective of the Metatrons, the First Ones. Then as evolution progressed into forming this world other races evolved and became the Second Ones, creating a chain of command for the manifestation of the Singular Divine Will. Lessons about lower case “g” gods, earth spirits, angels and archangels, what they are, and how they view us. Humanity's purpose, why our universe exists, and what purpose it serves.

Class 7

Sections 26-31. Evolution of Mind, the Universe, and Religious Thought. Religious ideas develop and evolve over time. Secret meanings of the Hebrew word Ish (Man) and how this applies to God. This lesson shows the original forms of the teachings about the Small Face of God (Zeir Anpin, ZA). Three levels in creation, the higher realm (Hey), lower realm (lower Hey) and the bridge that connects the two (Vav). Many Zoharic and Lurianic lessons have their basis in these Bahiric teachings. Secrets of the Fallen Hey. Secrets of the Rectification (Ascending Light, Ohr Hozer). Concluding lesson about the secrets of Mashiah in the Garden of Eden in Inner Earth.

Class 8

Sections 32-35. The Sacred Triad, God & the Invisible and Visible Universe. Not only are there the “DU Partzufim” of parallel worlds, there is also the third realm of the Divine that is separate and above them. This lesson introduces us to the idea of the triad, the sacred pyramid. We discuss its development and relationship to the universe in general, the mind of man in specific, and even reference how this idea was adopted into Christianity as the foundation of the concept of the Trinity. Brief mention is made between this idea and the concept of the sefirot. Also discussed is the relationship of the Divine source world to our visible universe, and we are designed to evolve and grow.

Class 9

Sections 36-39. Secrets of the Vowels. The vowels used in Hebrew prove that Sefer Bahir is a text of a much later period than either Temple or Talmudic times. The vowels are used to describe the relationship between the visible and invisible worlds referred to in later Kabbalah as the Du Partzufim. Earlier Torah based mysticism was based on actual experience and ascent into the invisible realm(s). As these practices were being replaced by the theoretical school of mysticism, called Kabbalah, the older experiences had to be explained, because most could no longer experience them. This lesson explains this relationship.

Class 10

Sections 40-46. Original Teachings of the Seven Lower Sefirot. Secrets of the Voice of God, the Great Fire and the Word of God. The sefirotic pattern is not a theoretical construct, rather it is an expression of the Universal Mind (God) as It manifests from concealed to revealed, and is received by that created in Its Image, that being the mind of man. At Sinai, the Voice above went forth, emanating through the Life Force (Nefesh/Chi) energy that permeates all matter, including the human mind/brain, and was there received and interpreted as Words. Thus the revelation of Sinai was telepathic in nature. This still occurs today in the form of the Bat Kol. This is also how communication was received via the Ark of the Covenant, through the High Priest's breastplate and the mysterious Urim and Tumim. All this is discussed in this lesson.

Class 11

Sections 47-50. The Partial Image of the Voice. A discussion about the different levels of Divine consciousness, the masks (Partzufim) of God. What actually happened at Mt. Sinai. Reading from Maimonides, Guide to the Perplexed, about the telepathic nature of Torah reception. Relationship of the Metatron class of angels to the Name of God, YHWH. The upper triad of sefirot and their relationship to the Heavenly Holy of Holies discussed in the ancient text, 2nd Enoch. Hokhma, Binah, and the nature of physical movement when the operations of reception (Kabbalah) are operational.

Class 12

Sections 51-55. Secrets of the Upper & Lower Waters, Gold & Silver. Referencing Biblical metaphors to describe the nature and relationship of the physical/visible universe with the spiritual/invisible universe. How these universes are accessed. What is their place in the mind and in our experiences. A discussion about the ancient Peshar method of personalized Biblical interpretations. Also discussed is how the Torah can either be an elixir of life or the elixir of death, all depending upon how one comes to approach it.

Class 13

Sections 63, 92-94. Secret of 32, the 72 Names of God and the Mechanics of Creation. The 32 is heart. This is a symbol for the mechanical operations of creation under the direction of various races of angels. The blue (tekhelet) in tzitzit represents the life force energy of biocentric consciousness (nefesh) that serves as the sign that God is the author and director of the system. This class explains the actual nature of the relationship between the dimensional planes, and how they actually operate in what I call a "mechanical" order. We discuss higher life forms, dimensional and planetary travel, and shape-shifting for the sake of intergalactic relocation (Enoch, Elijah).

Class 14

Sections 95-96, 98-99. Secrets of the Guardians of the Universe. The quantum universe operates in accordance to laws in three dimensions, space, time and consciousness. These are ruled over by three levels of “administrators” (angels). Human consciousness is a necessary component for discovering the proper “theory of everything.” Light matter and dark matter. Ophanim, Dragons (Teli), Hayot, Cherubim. How other entities direct the universe, and direct human consciousness through direct (and indirect) telepathic contact. The heart, the purpose of Israel in the human race. The inner Garden of Eden. Dangers of violating the laws of time, and space. Together with Class 13, these two lessons reveal a tremendous amount of secrets about things that are popularly questioned today.

Class 15

Sections 101-112. Secrets of the Teli. The secret identity of the Holy Servants of God in control of space, time and consciousness in a quantum universe. Their relationship to the Merkava, and Gavriel, Mikhael and Uriel. Their relationship to righteousness and the 36 righteous in each generation (the Lamed-Vav). The secret of the cosmic spiral where left and right turn and reverse, the secret of the Ouroboros. The secret of the Aaronic blessing, the three Names YHWH and the vowels to be used for its projection as a blessing. Secrets of projecting into the collective consciousness the powers of good and change, or evil and destruction, the warning of what goes around comes around. The secret Twelve Names of the Ascent through which one makes contact with the Teli and requests of them that which is to be requested. This class, along with classes 13 and 14 in the Bahir series form a triad which reveals secrets and meditative techniques that I have never previously discussed.

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